



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Frank H Harrison Middle School

SAU: Yarmouth Schools

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	111	111	100	90	90	72	50	41	7	3	111	0	
	2010-2011	91	91	100	91	91	70	53	38	9	<1	91	0	0
Female	2009-2010	64	64	100	94	94	78	56	38	5	2			
	2010-2011	47	47	100	96	96	75	55	40	4	<1			
Male	2009-2010	47	47	100	85	85	67	40	45	11	4			
	2010-2011	44	44	100	86	86	66	50	36	14	<1			
Caucasian/White	2009-2010	106	106	100	90	90	73	48	42	8	3			
	2010-2011	87	87	100	92	92	71	53	39	8	<1			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	86	86	62	14	71	7	7			
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	30	30	36	10	20	50	20			
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100	86	86	68	29	56	10	4	112	0	
	2010-2011	110	110	100	89	89	72	34	55	10	1	110	0	0
Female	2009-2010	56	56	100	86	86	74	30	55	11	4			
	2010-2011	64	64	100	92	92	76	39	53	6	2			
Male	2009-2010	56	56	100	86	86	63	29	57	9	5			
	2010-2011	46	46	100	85	85	68	26	59	15	<1			
Caucasian/White	2009-2010	108	108	100	87	87	69	30	57	10	3			
	2010-2011	103	103	100	88	88	73	34	54	11	1			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	10	10	100	70	70	56	20	50	20	10			
	2010-2011	14	14	100	93	93	60	7	86	<1	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			29							
	2010-2011	10	10	100	40	40	33	<1	40	50	10			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	2	2	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	117	116	99	82	82	69	22	59	12	6	116	0	
	2010-2011	112	112	100	88	88	66	38	50	7	5	112	0	0
Female	2009-2010	46	46	100	85	85	76	30	54	11	4			
	2010-2011	53	53	100	87	87	73	42	45	9	4			
Male	2009-2010	71	70	99	80	80	62	17	63	13	7			
	2010-2011	59	59	100	88	88	59	34	54	5	7			
Caucasian/White	2009-2010	114	113	99	81	81	69	22	59	12	6			
	2010-2011	107	107	100	89	89	67	38	50	7	4			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	12	12	100	58	58	57	25	33	25	17			
	2010-2011	9	9	100			52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	33	33	28	7	27	27	40			
	2010-2011	8	8	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	110	100	92	92	68	65	27	6	2	110	0	
	2010-2011	118	117	99	83	83	72	37	46	13	4	117	0	0
Female	2009-2010	60	60	100	88	88	76	70	18	8	3			
	2010-2011	45	45	100	87	87	78	42	44	11	2			
Male	2009-2010	50	50	100	96	96	61	58	38	4	<1			
	2010-2011	73	72	99	81	81	68	33	47	14	6			
Caucasian/White	2009-2010	106	106	100	92	92	69	63	28	7	2			
	2010-2011	114	113	99	82	82	73	37	45	13	4			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	12	12	100	58	58	56	25	33	25	17			
	2010-2011	11	11	100	64	64	61	36	27	18	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	15	14	93	50	50	32	7	43	29	21			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	111	111	100	86	86	64	45	41	7	6	111	0
	2010-2011	91	91	100	87	87	61	37	49	10	3	91	0
Female	2009-2010	64	64	100	88	88	64	42	45	9	3		
	2010-2011	47	47	100	91	91	61	38	53	6	2		
Male	2009-2010	47	47	100	85	85	64	49	36	4	11		
	2010-2011	44	44	100	82	82	61	36	45	14	5		
Caucasian/White	2009-2010	106	106	100	86	86	65	45	41	8	7		
	2010-2011	87	87	100	89	89	62	38	51	9	2		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	71	71	51	7	64	14	14		
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	30	30	34	<1	30	20	50		
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100	84	84	63	48	36	7	9	112	0
	2010-2011	110	110	100	84	84	64	45	39	10	6	110	0
Female	2009-2010	56	56	100	80	80	62	41	39	11	9		
	2010-2011	64	64	100	88	88	63	44	44	6	6		
Male	2009-2010	56	56	100	88	88	63	55	32	4	9		
	2010-2011	46	46	100	78	78	64	46	33	15	7		
Caucasian/White	2009-2010	108	108	100	85	85	64	49	36	7	7		
	2010-2011	103	103	100	83	83	65	46	38	11	6		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	10	10	100	60	60	49	30	30	10	30		
	2010-2011	14	14	100	64	64	50	7	57	7	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			29						
	2010-2011	10	10	100	10	10	28	<1	10	60	30		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	2	2	100			39						

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	117	116	99	77	77	60	30	47	9	14	116	0
	2010-2011	112	112	100	87	87	58	47	39	4	10	112	0
Female	2009-2010	46	46	100	67	67	59	24	43	13	20		
	2010-2011	53	53	100	83	83	59	40	43	8	9		
Male	2009-2010	71	70	99	83	83	61	34	49	7	10		
	2010-2011	59	59	100	90	90	58	54	36	<1	10		
Caucasian/White	2009-2010	114	113	99	76	76	61	30	46	10	14		
	2010-2011	107	107	100	88	88	60	48	40	4	8		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	12	12	100	42	42	46	25	17	17	42		
	2010-2011	9	9	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	27	27	25	<1	27	20	53		
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	110	100	94	94	60	55	39	1	5	110	0
	2010-2011	118	117	99	76	76	59	39	37	12	12	117	0
Female	2009-2010	60	60	100	92	92	60	50	42	2	7		
	2010-2011	45	45	100	82	82	58	36	47	2	16		
Male	2009-2010	50	50	100	96	96	59	60	36	<1	4		
	2010-2011	73	72	99	72	72	60	42	31	18	10		
Caucasian/White	2009-2010	106	106	100	93	93	60	56	38	1	6		
	2010-2011	114	113	99	75	75	60	40	35	12	12		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	12	12	100	67	67	45	25	42	8	25		
	2010-2011	11	11	100	45	45	44	27	18	36	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	15	14	93	14	14	22	<1	14	29	57		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	91	91	100	75	75	64	9	66	21	4	91	0																		
Female																															
	2010-2011	48	48	100	85	85	64	6	79	15	<1																				
Male																															
	2010-2011	43	43	100	63	63	65	12	51	28	9																				
Caucasian/White																															
	2010-2011	87	87	100	76	76	66	8	68	21	3																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	8	8	100			53																								
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	116	116	100	84	84	71	31	53	9	7	115	1
Female													
	2010-2011	45	45	100	78	78	69	20	58	16	7		
Male													
	2010-2011	71	71	100	89	89	73	38	51	4	7		
Caucasian/White													
	2010-2011	112	112	100	84	84	72	32	52	9	7		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	11	11	100	64	64	60	18	45	18	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	17	17	100	41	41	41	6	35	18	41		
Limited English Proficient													
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	86	E: 90 M: 86	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	82	E: 85 M: 82	E: 61 M: 61	98	97	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	86	E: 90 M: 86	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	82	E: 85 M: 82	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	77	E: 82 M: 77	E: 58 M: 58	100	E: * M: *	E: 99 M: 99	61	E: 82 M: 61	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	38	E: * M: 38	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	16	E: * M: 16	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	4	9	7	12	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.